

BEGINNING READING BEGINNING WRITING



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Some suggested teaching sequences for initial sounds are;

1. Teach in order of easiest to hardest sounds to hear i.e.

s m a f o t l n e g i c d b w r u j h p k q x v y z

OR

2. Work through the alphabet;

a b c d e f g h i j k l m n o p q r s t u v w x y z

OR

3. Teach in handwriting groups i.e.

a c d g q e o s
f m n r x z h k p
i t l j
u y v w b

It is important to remember when teaching sounds to children, especially Aboriginal children, to talk about how our mouth and tongue look when we make a particular sound, what position they need to be in and any vibration or wind that we can feel when we make that sound. This helps to compensate for any difficulties in hearing differences between sounds.

For Indigenous Language Speaking Students in/around Central Australia the following sequence of introduction for initial sounds/letters are:
m, t and d, a, r, j, k and g,
n, w, l, y, i, u, o, p and b, c, e,
f, s, v, x, z, h, q.

Source: Indigenous Language + Culture Consultants, Alice Springs. 2009.